

Music development plan summary: The Churchill School Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Miss K Mireille
Name of school leadership team member with responsibility for music (if different)	Mrs S Weaver
Name of local music hub	Kent Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At The Churchill School, children are taught Music by the class teacher. They learn about music for an average of 1 hour per week across the year (including a 20-minute Singing Assembly). We teach using the Get Set 4 Music scheme from Year R to Year 6, following the non-statutory guidance being followed. Children learn to sing as part of their music lessons, in Singing Assembly and in the additional opportunities for performance, for example Christmas productions (Year R-6), Eurovision Song Contest (Year 1-6), Harvest Festival (all year groups) and the Year 6 end of year production.

Nursery and EYFS: In the EYFS, children have access to a Music area, both inside and outside. They explore untuned instruments as part of their free play.

KS1: Pupils are taught to: Use their voices expressively and creatively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music.

They also experiment with, create, select and combine sounds. Some questions are: Do you like the song? What can you hear? What is the style of the music? How is the song put together?

KS2: Pupils are taught to sing and play musically with increasing confidence and control. They develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. Children also play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression, improvise and compose music for a range of purposes using the interrelated dimensions of music. They listen with attention to detail and recall sounds with increasing aural memory, use and understand staff and other musical notations, appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians, and develop an understanding of the history of music.

SEND: Children with SEND are supported in Music by the adults within each class, to ensure they are calm and ready to access learning. They also have access to ear defenders (should the music prove too loud) or the opportunity to choose an alternative instrument, to cater for sensory needs. Staff are also trained in Adaptive Teaching, to ensure all children can access the same learning, but perhaps via a different route. Extensive repetition and revisiting of musical skills also benefits our SEND children, for example singing the same songs in Singing Assembly to ensure they have mastered them.

The Churchill School are lucky to be part of the EKC Trust, and have links with Folkestone College and Canterbury College. We are also part of the Kent Music hub, and receive network support from other practitioners as well as attending cross-hub workshops.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In partnership with the company Make Time for Music, we offer 1:1 or small group instrument lessons out of lesson time, paid for by parents. We currently have children learning guitar and piano via this route. If it is required, we encourage parents to apply for Financial Assistance from Kent Music, which can provide financial assistance for children wishing to learn an instrument but for whom cost is a barrier.

The Churchill School also offers a Choir club, which is run by our Music specialist once a week after school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have a variety of musical experiences planned for this academic year:

- Weekly singing assemblies for KS1 and KS2.
- Choir singing in our local area, e.g. local care home
- Harvest festival October 2024 - every class sings and puts on a performance of a harvest song.
- Summer Concert July 2024 – The choir perform parents and the community during our Summer Fair.
- Year 5 trip to watch a EKC Trust Panto at Canterbury College- December 2023
- Rock concert EKC experience for choir to attend and participate in.
- Music Day for the whole school celebrates a selection of genres with class teachers. They listen to a live performance from a local band and also listen to the choir perform.
- Composer of the month assembly and display board focusing on musical theory and history of music.
- Christmas productions for all year groups incorporate singing performances and use of musical instruments. They will also perform to parents and the whole school.
- European day of languages allows every class to learn and perform a song in a different language embracing different cultures. The day will end with a Eurovision song contest and there are guest judges.

In the future

This is about what the school is planning for subsequent years.

- In the future, we plan to introduce additional music clubs after-school, particularly ensembles where children learning instruments can join together to play.
- Encourage higher take-up of instrument lessons, especially for LAC and PP children.
- Participate in more Kent Music collaborative events with other schools.

- Greater opportunities for children to watch live music performances, e.g. Kent Music Roadshow, mini orchestras etc
- Make greater links with our other EKC partners, especially Canterbury college.

Further information

Please explore the links below for additional information:

- [Make Time for Music](#) - the company which provides our 1:1 instrument lessons.
- [Kent Music](#) : the Kent and Medway Music Hub
- The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go for support beyond the school.
- [Get Set 4 Music](#)