



Evidencing the Impact of the Primary PE and Sport Premium

Evaluation

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Unfortunately, Covid-19 has significantly restricted competitive sports. It has also made us unable to attend swimming lessons or use the hall for indoor PE.	<ul style="list-style-type: none"> Find ways to encourage basic fitness during covid-19 restrictions. Continue teaching PE where possible. Weave fitness and healthy living into the curriculum. Compete with other schools remotely where possible.

Swimming

Meeting national curriculum requirements for swimming and water safety	Data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast stroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated:	Date Updated: June 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Percentage of total allocation:			
	Due to Covid19 N/A			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Get a wider range of children accessing physical activities and games.	New MUGA to be built for use throughout the year for play and lunch activities and also lunch and afterschool clubs.	MUGA From year 2019/20 £4324.60 2020/21 £19490.00 £6641.00	MUGA was built in the Easter holidays. Wider range and amount of afterschool clubs were offered. Two	<i>Maintaining the pitch – rent it out to other clubs/schools.</i>

	Equipment	£450	clubs were able to happen at the same time. Children became more active at break and lunch as there are now two contained areas for sports like football and basketball.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer more sports based afterschool clubs.	A wide range of different afterschool sports clubs to be run by teachers and TA's for all year groups. Attend an Active Health Conference with a small group to promote being healthy and active around the school.	N/A	Children were able to take part in afterschool sports without having to pay. Choice of activities enthused children to play more sports and competitively. Children develop and improve their understanding of keeping healthy.	<i>To get more teachers and TAs involved in sport after-school club. Find a sport or skill they are confident with and support them with either CPD or another teacher/TA confident with the chosen sport.</i>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pedagogy and planning.	CPD	N/A	More exciting engage PE lessons with clear skills and progression. Good uptake	<i>Due to covid CPD hasn't been able to happen. Buy into a scheme which will support lesson and map</i>

			from all groups.	<i>out progression of skills.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: Due to Covid19 N/A	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give opportunities for competitive dance and new sports.	Year 6 PGL	£930	Year 6 children took part in a range of new activities and new sports.	
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: Due to Covid19 N/A	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For every child to participate in at least one Inter-School competition against other Schools, covering a range of competitive Sports.	Organised and planned team competitions with local Primary School within the Vicus Trust. KS2 Netball Club term 6. Virtual Games provided by School Games. Football Club run by external coaches available to all children. Intra School Sports Festival.	£885	Opportunities for children to participate in a virtual school games due to Covid 19, some receiving a medal (including SEN). Year 5/6 Inter-School Football tournament on the new MUGA. The whole-school participated in Year group competitive sport and running races.	<i>Virtual school games were effective as they could happen in school in the classes own time.</i> <i>When we move back to going out staffing and cover will be an issue.</i> <i>More minibus drivers will be needed.</i>