



## Evidencing the Impact of the Primary PE and Sport Premium

### Evaluation

Key achievements to date:

Areas for further improvement and baseline evidence of need:

Children have continued to have opportunities to take part in competitive sports against local schools thus building upon their resilience. They have been exposed to a range of both indoor and outdoor sports through clubs and specific teaching from external coaches and different events run by the Sports Trust. We have new suitable equipment and planning in place to support PE as a whole which has helped us explore different sports/skills that have not been taught before. Yoga is being taught across the school to support pupil well-being.

- Continue to offer and encourage further alternative sporting opportunities through clubs and coaching.
- Continue encouraging the participation of competitive sport fixtures to all age groups.
- Identify focus areas for further teacher CPD.
- Raise the opportunity of competitive sports during break times through the development of resources.

### Swimming

Meeting national curriculum requirements for swimming and water safety

Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?

What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No

### Action Plan and Budget Tracking

Academic Year: 2022/23

Total fund allocated: £19370

Date Updated: 13<sup>th</sup> July

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Percentage of total allocation:

0.25%

School focus with clarity on intended impact on pupils:

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:

Get a wider range of children accessing physical activities and games.

Sport Leaders to engage children in different sports/skills during lunchtimes.

£50

Children have been more proactive in making their own skill-based games. Sport leaders are active in the school and children know who they are.

*There will be a refresher for TAs to share good practice and new ideas. Sport Leaders are in Year 5/6 and can train/guide the new sport*

			<i>TAs are also providing an opportunity to play whole class sports games every lunch time.</i>	<i>leaders in the year below.</i>
<i>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</i>			<i>Percentage of total allocation:</i>	
			<i>50.96%</i>	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<i>To offer more sports based afterschool clubs.</i>	<i>Afterschool clubs of various sports happening inside and outside to cater for different needs and wants.</i>  <i>Sports for Champion – Courtney Tulloch to come into school and give a whole school assembly about his sport and the impact it has had on him from an early age. To give demonstrations and for the children to experience the sport themselves.</i>	<i>£2500 (plus see afterschool football coaching K15)</i>	<i>At least one afterschool club has been run for each year group throughout the year. A big drive to play in the Herald Cup and Shepway Girls cup next year due to the success of both our teams getting to the quarter finals.</i>  <i>More children have been active during afterschool and there has been a higher intake on club attendance.</i>	<i>Afterschool sports clubs are sustainable due to teachers and some TAs being available to do a sport they are interested in or do as a hobby.</i>  <i>Attend different competitions next year by broadening the genre of sport clubs.</i>
<i>To engage every pupil during a PE lesson.</i>	<i>New PE equipment to support all lessons and for all children to be taking part and engaged.</i>	<i>£7370</i>	<i>Children are able to play/experience different sports with the correct equipment. PE lessons are more engaging. The equipment is suitable for the lesson and accessible for all children/year groups to use. Enough equipment for a number of classes to be partaking in a PE lesson at the same time.</i>	<i>Stock-take of new and old equipment to be done at the end of the year. Check the condition of equipment to make sure it is safe and suitable to use.</i>
<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>			<i>Percentage of total allocation:</i>	
			<i>25.43%</i>	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pedagogy and planning.	<p>GetSet4PE to continue to support teaching staff in knowledge and skills.</p> <p>CPD to be given for any specific unit of their choice (training day).</p> <p>Next Generation Sport to teach skills for a term with Teacher present and engaging in the lesson. Year R Balanceability for 2 terms.</p>	<p>£495</p> <p>£80</p> <p>£4350</p>	<p>Teachers are more confident with teaching PE.</p> <p>The correct skills are being taught in each year and show progression.</p> <p>Differentiation is given for children who need more support (disability) and children who need more challenge.</p> <p>The children recognise NGS as a professional coach and is a sports role model – supports afterschool clubs and creates an excitement for sports.</p>	<p>Get Set 4 PE will be used again in the next year.</p> <p>Carry on collaborative sport with Hawkinge Primary School however due to us becoming an Academy this could change. If a sport/dance needs to be changed due to the collaborative sport - make sure the skills being taught are suitable.</p> <p>Girls football club to be continued.</p> <p>Keep external coach.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			12.03%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Give opportunities for competitive dance and new sports.</p> <p>Different sports to be experienced by children that they wouldn't experience in school.</p>	<p>Year 6 PGL</p> <p>Astor Dance Festival</p> <p>Sports Trust Activities: Skateboarding Y3/4 Olympic Boxing Y5/6 Fun Factory EYFS and KS1</p> <p>Kent Surf School</p>	<p>£1150</p> <p>£60</p> <p>£1120</p>	<p>Year 6 children took part in a range of new activities and new sports.</p> <p>All children have taken part in extra-curricular activities and have been inspired by the professionals.</p>	<p>Forward more children to outside clubs.</p> <p>Re-enter in the festival.</p> <p>Get Kent Surf School in closer to the beginning of the year. To create an awareness of keeping safe by the coast. Promote skateboarding (F51)</p>

			<i>who came to deliver the lesson.</i>	<i>and boxing within the community.</i>
<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:	
			10.39%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For every child to participate in at least one Intra and Inter-School competition against other schools, covering a range of competitive sports.	Collaborative Sports with Hawkinge Primary.	£30	<i>All children to take part in inter school competitions with a local school and other schools within Kent.</i>  <i>Netball third place after running afterschool club.</i>  <i>Herald Cup and Shepway Girls Cup was very successful. Children are wanting to take part in a team and more girl are interested in the sport.</i>  <i>20 children across KS2 took part in districts sports with some achieving 1<sup>st</sup> and 3<sup>rd</sup> place.</i>	<i>Run an athletics afterschool club further in advance.</i>  <i>Partake in the Sports Trust Competition.</i>  <i>Carry on with all clubs that have been promoted this year and try out new clubs.</i>
	Sports Trust Competition:	£750		
	Football, Netball, Hockey, Dance	£56 £17		
	Football Clubs from internal and external coaches available to different year groups throughout the year.	£60 £1000		
	Herald Cup	£50		
	District Sports	£50		