EKC Schools Trust **Personal Development Entitlements- Primary** The Churchill School #teamchurchill		**Bronze Award** (Achieved by the end of EYFS) To achieve your **Bronze** Award, you will…	**Silver Award** (Achieved by the end of Y2) To achieve your **Silver** Award, you will…	**Gold Award** (Achieved by the end of Y4) To achieve your **Gold** Award, you will…	**Platinum Award** (Achieved by the end of Y6) To achieve your **Platinum** Award, you will…
E- Enrichment	**Spiritual** enrichment	Know and locate local places of worship.	Visit a place of worship relevant to your RE curriculum.	Visit a contrasting place of worship relevant to your RE curriculum and reflect on similarities and differences.	Visit a place of worship relevant to your RE curriculum and interview a religious leader.
	Spiritual enrichment at The Churchill School	Explore and participate in a range of religious festivals such as Diwali, Chinese New Year and Christmas.	Talk to a religious expert to further explore a religious belief e.g. Reverend Rob.	Engage in and practice self-reflection techniques such as mindfulness, meditation and yoga.	To fully participate and engage in a religious festival. E.g Holi
	Moral enrichment	Take part in voting to make decisions in your classroom.	Understand democracy and engage with School Council to contribute towards the improvement of the school.	Meet and hold a Q&A session with local MPs and/or councillors.	Engage in debates including an Inter-Trust debate competition.
	Moral enrichment at The Churchill School	Be responsible for recycling within the classroom.	Litter picking around school site OR Lead an assembly based on Environmental Awareness Day to educate on and promote sustainability.	To lead whole school sustainability day/fashion show	To take part in a community project around sustainability
	Social enrichment	Take part in a litter pick around the school.	Lead the school in the collection of food for the Harvest Festival including working with local food banks.	Hold or contribute to an event for older members of the local community.	Participate in a project to improve the local community working alongside another organisation.
	Social enrichment at The Churchill School	Participate in an interschool sporting event.		Buddy reading with Year R.	To support with the planning of the Summer Fair (PTFA)
	Cultural enrichment	Perform to an audience of parents and family members.	Engage in workshops in school linked to the arts (visual and performing).	Visit museums and art galleries within our locality and beyond.	Contribute to public arts display or performance in a professional space.

	Cultural enrichment at The Churchill School	Parent share session reading a range of books from different cultures.	To take part in a historical themed day, e.g Egyptians, Greeks	To participate in MFL day	To gain practical experience in the customs of another culture
K- Key Skills & Knowledge	Key **personal** skills and knowledge	Be able to take care of your own basic needs with minimal support, such as: - Getting dressed - Eating with a knife and fork - Tidying up after yourself - Going to the toilet and washing your hands.	Be able to tell the time and know what time things happen throughout the day.	Take responsibility for everything you need at school, such as: - Your PE kit/ Forest School clothes - Your reading book - Your packed lunch.	Take part in a residential trip away from home, taking responsibility for your own organisation and personal needs while away.
	Key **personal** skills and knowledge at The Churchill School	Communication and personal space	Be aware of and discuss British Values.	Using the OPAL scheme to assist with managing conflict and playground issues.	Personal hygiene related to changes within the body e.g. wearing deodorant OR planning an enterprise event.
	Key **safety** skills and knowledge	Be able to say whether actions are safe or unsafe: -In the sun -Around water -Near roads -At home	Be able to say how to keep safe at home in relation to: -Chemicals/ substances -Electricity -In the kitchen	Know what to do when faced with challenges when you are: -Lost or separated from your adult -Playing outside alone	Know about health and safety issues which might arise as we go to secondary school, including: -Peer pressure -Drugs and alcohol -Traveling alone
	Key **safety** skills and knowledge at The Churchill School	Balanceability - coach	Participate in NSPCC PANTS activities	Fire Service visit – Fire safety	Safety in Action Day @ 3 Hills – Drugs and Alcohol
	Key **travel** skills and knowledge	Walk to a local bus-stop and train station and travel		Plan and take a journey which involves walking	Independently plan and take a journey using

		by bus and train in your local area.	Explore safe and unsafe places in your local area, including where to cross roads safely.	safely to a bus-stop or train station.	various modes of public transport outside of your local area.
	Key **travel** skills and knowledge at The Churchill School	Discuss safety on our school minibus. Travel and experience school minibus travel.		Plan and know a safe route to key areas within the local community e.g. community centre, Lidl, school, park.	Safety in Action Day – discuss using the app and travelling to secondary school with Stagecoach representatives
	Key **local** skills and knowledge	Know your own address and the address of our school.	Explore your local area and identify how different organisations help people.	Meet and interview someone who has experienced change within your local community.	Know the key industries around your local area and experience at least once of them.
	Key **local** skills and knowledge at The Churchill School	Local beach visit – water safety (Folkestone/Dover)	Reinden woods visits	Kearsney Abbey	Remembrance Day – war graves
C- Careers and Education Pathways	Taking the lead at school	Carry out jobs within your classroom to help adults and other children.	Take responsibility for a role within your class for a longer period of time.	Support children in a younger year group with a specific task or project.	Have a whole-school leadership responsibility.
	Taking the lead at school at The Churchill School	Work together to establish class rules.	Vote for a school council representative and have the opportunity to contribute to school council decisions and issues.	Organising an inter-school sports event Lead an assembly – World Earth Day	OPAL pupil voice ambassadors.
	Meeting and communicating with professionals	Meet a range of staff around school and find out what they do to help us.	Meet family members and ask them questions about the jobs they do.	Interview professionals from various careers and find out how they achieved that job.	Meet tutors and lecturers from Further and Higher Education and ask them questions about qualifications that you might want to achieve.
	Meeting and communicating with professionals	To know the adults and their roles within the school	To meet and discuss water safety with a member of the RNLI	Meet and talk to a ranger from the local wildlife area	Meet and question an author e.g Brian Moses Patron of Reading, Lindsay Littleson

	Planning pathways	Think about and express jobs that you might want to do when you grow up.	Meet and interview people throughout the school and local community about the jobs that they do and how they got them.	Investigate a career of interest and the path that you might need to take to get there.	Plan and hold a careers fair across the school, working with your local college.
	Planning pathways at The Churchill School	Meet and engage with parents/relatives with various careers.			Secondary transition
	Practical opportunities	Meet visitors who come to your school with different jobs.	Visit a local place and find out about/ try out the jobs that take place there.	Visit a local college and take part in a workshop linked to a specific career.	Visit your local college and take part in a contrasting workshop linked to a specific career, including interviewing students on that pathway.
	Practical opportunities at The Churchill School		Participate in World book Day celebrations		Visit a local allotment. (Sow, Grow, Farm topic Yr 5) Have an understanding of where our food comes from, experience planting own fruit/vegetables. Visit to a working farm e.g. Brockhill.