The Churchill School 2026-27 Year 6 Curriculum Map

	Subject	Term 1		Term 2		Term 3	
Year 6	Main Project (Geography or History)	**Maafa** Children explore Africa with a focus on Benin, learning about the slave trade, Britain's involvement, colonisation, and how African people and cultures are part of communities around the world today.		**Frozen Kingdoms** Pupils explore the Arctic and Antarctica, comparing their climates, landscapes and oceans, learning about natural resources, how people adapt to life there, and the impacts of tourism on polar environments.		**Britain At War** Pupils learn about the causes, key events and impact of the First and Second World Wars, exploring how new inventions changed warfare, how life in Britain was affected, important people and places, and how the wars ended and shaped the world we live in today.	
	Science	**Circulatory system** Pupils learn about the human circulatory system, including the heart, blood and blood vessels, and explore how lifestyle choices affect its function.		**Electrical Circuits and Components** Pupils learn about electrical circuits, their components and symbols, explore the effect of voltage, and apply this knowledge to design and make programmable devices.	**Classification** Pupils learn to group and identify living things using observable characteristics and classification keys.	**Light Theory** Pupils learn how light travels from sources, how we perceive colour, and investigate phenomena such as shadows, reflections, and refraction.	**Evolution and Inheritance** Pupils learn how living things have changed over time, how traits are inherited, and how adaptations support survival and evolution.
	Art & Design	**Trailblazers** **Inuit** Pupils explore the work of Inuit and pioneering Black artists, using colour, motifs and printing techniques to create artworks inspired by different styles and cultural influences.		**Environmental art** Pupils develop observational drawing and sculpture skills by exploring environmental art, studying artists, and creating artworks from recycled materials with different styles and meanings.		**Bees, Beetles and Butterflies** Pupils explore colour, line and mixed media techniques, studying artists and Pop Art to plan and create bold, insect-inspired artworks.	
	Geography	**Our Changing World** Pupils develop map and fieldwork skills to locate and interpret places, understand time zones, scale and symbols, and explore climate change, global trade, natural resource management, and local settlement patterns.		**Frozen Kingdoms** Pupils explore the physical and human characteristics of polar regions, understanding how climate, landscape, and natural resources shape the environment and human activity.		**Warring Nations of the Second World War** Pupils use maps to locate and compare the major Axis and Allied powers, noticing how the geographical spread of warring nations in WWII was wider and more global than in the First World War.	
	History	**Maafa** Pupils learn about African civilisations, the Kingdom of Benin, European exploration, the transatlantic slave trade, and the abolition of slavery, while exploring historical sources and bias.		**Frozen Kingdom** Pupils learn about Antarctic exploration, including the voyages of Captain Cook, Scott, Ross, and Amundsen, Shackleton's Endurance expedition, and the sinking of the Titanic.		**Britain At War** Pupils explore the causes, key events, and consequences of World War II, including evacuation, the Battle of Britain, life on the home front, RAF Hawkinge, Anne Frank, and the war's end in 1945.	
	Design & Technology	**Food For Life** Pupils explore processed and whole foods by planning, preparing and evaluating a healthy daily menu, applying knowledge of nutrition, food preparation and safety.		**Engineer** Pupils explore bridge design and engineering by studying notable engineers, building and testing prototypes, and evaluating how structural features like beams, arches and trusses provide strength and stability.		**Make Do and Mend** Pupils explore sewing techniques and the reuse of materials by designing, making and evaluating items from recycled fabrics, developing practical skills and creativity.	
	RE	**Judaism** What is the best way for a Jew to show commitment to God?	**Christianity** How significant is it that Mary was Jesus' mother?	**Humanism** How do inspirational people impact on how Humanists live today?	**Christianity** Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	**Islam** What is the best way for a Muslim to show commitment to God?	**Sikhi** How are sacred teachings and stories interpreted by Sikhs today?
	Computing	**Communication and Collaboration** Pupils will learn how to share and work together online by exploring	**Webpage Creation** Pupils will design and make their own webpages and videos, thinking about how to make them look great while respecting copyright rules..	**3D Modelling** Pupils will create and evaluate 3D models on the computer, learning how to bring their ideas to life in a digital space.	**Introduction to Spreadsheets** Pupils will use spreadsheets to organize information and answer	**Variables in Games** Pupils will explore how changing different factors in a game, like speed or points, can change the way it's played..	**Sensing Movement** Pupils will design projects that can detect movement using sensors, creating interactive

		how information is sent and received in digital spaces..			questions by sorting and calculating data.		systems that react to what they do..
	PSHE (Jigsaw)	**Being Me In My World** Pupils explore personal goals, global citizenship, rights and responsibilities, group dynamics, democracy, and making positive choices.	**Celebrating Difference** Pupils explore diversity, disability, inclusion, bullying, empathy, and celebrating differences.	**Dreams and Goals** Pupils explore setting and achieving personal goals, recognising success, staying motivated, and making a positive difference.	**Healthy Me** Pupils explore personal responsibility, the effects of substances, exploitation risks, and managing emotional and mental health.	**Relationships** Pupils explore mental health, managing feelings, love and loss, assertiveness, power and control, and responsible use of technology.	**Changing Me** Pupils explore self-image, body changes, puberty, relationships, consent, and preparing for transition.
	PE	**Fitness**	**Dance**	**Gymnastics**	**Yoga**	**Athletics**	**OAA**
	Games	**Basketball**	**Handball**	**Football**	**Tennis**	**Dodgeball**	**Rounders**
	Spanish	**Phonics & Pronunciation (3&4)** **The Date**	**Do You Have A Pet?**	**Clothes**		**At School**	**At The Weekend**
	Music	**Reggae** Pupils explore the features of reggae by listening, singing, performing chords and bass lines, and composing melodies in pairs over a chord structure. **Harvest Festival** Pupils use their voices expressively to perform songs as part of a whole-school celebration, developing confidence, listening skills and a sense of community.	**Christmas Showcase** Pupils develop their singing and performance skills by learning and performing a range of songs in different styles, demonstrating musical expression and ensemble awareness.	**Arctic** Pupils explore the Arctic through composing and performing soundscapes and melodies, using graphic notation, phrasing, contrasts, and ternary form.	**Keyboard** Pupils learn to play the keyboard, keeping a steady beat and performing simple tunes together, refining their music for a group performance.	**WW2** Pupils explore melody, harmony and structure by composing, arranging and performing songs inspired by World War II, including ensemble accompaniment.	**Musical Theatre** Pupils will listen to musical theatre pieces, explore the life and work of various composers, and perform a musical theatre song using expressive gestures and vocal techniques