The Churchill School
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The Churchill School 2026-27 Year 5 Curriculum Map

Year 5

Subject	Term 1	Term 2	Term 3
Main Project (Geography or History)	**Dynamic Dynasties (History)** Pupils explore the history of ancient China, focusing on the Shang Dynasty and the lasting legacy of the first five dynasties.	**Sow, Grow and Farm (Geography)** Pupils explore land use in agricultural regions worldwide and learn about their key features, characteristics, and significant environmental areas.	**Groundbreaking Greeks (History)** Pupils explore developments and changes across six periods of ancient Greek history, learn about Athens in the Classical age, and investigate the lasting legacy of ancient Greece.
Science	**Earth and Space** Pupils learn about the Solar System, exploring the Sun, Earth and Moon as spherical bodies, and describe their movements to explain day, night and planetary orbits. **Forces and Mechanisms** Pupils explore contact and non-contact forces, including gravity, friction, air and water resistance, and investigate how mechanisms can be used to make work easier.	**Human Reproduction and Ageing** Pupils learn about animal life cycles, including human growth, puberty and reproduction, exploring the stages from embryo to adult and the processes essential for survival.	**Properties and Changes of Materials** Pupils investigate the properties and uses of materials, explore mixtures and solutions, and learn methods of separating substances and identifying reversible and irreversible changes.
Art & Design	**Taotie/Tints, Tones, Shades** Pupils explore colour mixing and ancient Chinese Taotie motifs by creating relief sculptures using casting techniques and finishing them with painted effects.	**Line, Light and Shadows** Pupils develop observational drawing skills by exploring line, tone, light and shadow, studying artists and using a range of drawing materials to create expressive black-and-white artworks.	**Mixed Media and Expressionism** Pupils explore colour, collage and mixed media techniques, inspired by artists such as Henri Matisse, to create expressive and imaginative artworks.
Geography	**Investigating our World** Pupils explore climate zones, vegetation belts, and biomes, and learn how weather, soil, and transport networks affect land use and farming opportunities in different countries.	**Sow, Grow and Farm** Pupils explore settlement hierarchy, fieldwork in their local area, and transport networks, and learn how climate, soil, and topography influence farming and land use, using maps and grid references to locate features.	**Groundbreaking Greeks** Pupils explore the geography of ancient Greece, learning about the mainland, surrounding islands, and how the sea influenced trade, transport, and warfare.
History	**Dynamic Dynasties** Pupils explore China's ancient Shang Dynasty, discovering its rich history, the role of the social hierarchy, the significance of oracle bones, and how leadership and misuse of power shaped the rise and fall of civilizations.	**Sow, Grow and Farm** Pupils explore the "Dig for Victory" campaign, learning how people during WW2 grew their own food to help overcome food shortages and support the war effort.	**Groundbreaking Greeks** Pupils learni about the Ancient Greek democratic system, cultural contributions, and how their influence can still be seen in modern society, from the Olympic Games to art and theatre.
Design & Technology	**Moving Mechanisms** Pupils explore pneumatic systems by investigating air-powered mechanisms and designing, making and evaluating a stable, well-finished pneumatic product that performs a useful function in the home.	**Eat the Seasons** Pupils design, make and evaluate a healthy seasonal soup, applying food preparation and cooking skills while considering nutritional value, safety and seasonal ingredients.	**Architecture** Pupils explore how architecture has developed over time and apply this knowledge to design, build, adapt and evaluate a stable, functional and visually appealing building.
RE	**Bahá'í** What is the best way for a Bahá'í to show commitment to God? **Christianity** Is the Christmas story true?	**Buddhism** What is the best way for a Buddhist to live a good life. Right living and intention. **Christianity** How significant is it for Christians to believe that God intended Jesus to die?	**Ethical Veganism** How do inspirational vegans impact on how people might live today? **Sanatana Dharma (Hinduism)** Do beliefs in Karma, Samsara and Moksha help Sanatanis live good lives.

	Computing	Systems and Searching Pupils explore IT systems in the world and learn how some enable searching on the internet.	Video Production Pupils explore planning, capturing, and editing video to produce a short film.	Introduction to Vector Graphics Pupils explore creating images using layers and groups of objects in a drawing program.	Flat-file Databases Pupils learn to use databases to organise data and create charts to answer questions.	Selection in Physical Computing Pupils explore conditions and selection using a programmable microcontroller.	Selections in Quizzes Pupils explore selection in programming to design and code an interactive quiz.
	PSHE (Jigsaw)	Being Me In My World Pupils explore citizenship, rights and responsibilities, rewards and consequences, group behaviour, and having a voice in democratic decision-making.	Celebrating Difference Pupils explore cultural differences, racism, bullying, and respecting and appreciating other cultures.	Dreams and Goals Pupils explore future dreams, careers, goal-setting, money, supporting others, and staying motivated.	Healthy Me Pupils explore making healthy choices, understanding the effects of smoking and alcohol, body image, relationships with food, and motivation for positive behaviour.	Relationships Pupils explore self-worth, online safety, responsible digital behaviour, and strategies for staying safe online.	Changing Me Pupils explore body image, puberty, conception, growing responsibility, coping with change, and preparing for transition.
	PE	Fitness	Dance	Gymnastics	Yoga	Athletics	OAA (Outdoor and Adventurous Activity)
	Games	Football	Netball	Hockey	Tag Rugby	Badminton	Cricket
	Spanish	Phonics & Pronunciation (2&3) The Date	At The Café	Do You Have A Pet?		What Is The Weather?	My Home
	Music	Electricity Pupils explore rhythm and notation by reading, composing, refining and performing pieces in different time signatures. Harvest Festival Pupils use their voices expressively to perform songs as part of a whole-school celebration, developing confidence, listening skills and a sense of community.	Christmas Showcase Pupils develop their singing and performance skills by learning and performing a range of songs in different styles, demonstrating musical expression and ensemble awareness.	Celebrations Pupils explore melody, rhythm and structure by performing, improvising and composing music inspired by celebrations.	Recorder Pupils learn to play the recorder, keeping a steady beat and performing simple tunes together, refining their music for a group performance.	Garageband Pupils explore composing and recording music using GarageBand, creating melodies, chord sequences and structured pieces in different styles.	Musical Theatre Pupils explore musical theatre by listening to pieces, learning about composers and their works, and singing music using harmonies.