THE CHURCHILL SCHOOL

PE and Sport Premium

Annual Impact Statement | 2025–2026

1. Overview

At The Churchill School, we are committed to providing high-quality, inclusive physical education and sporting opportunities for all pupils across Key Stage 1 and Key Stage 2.

Our aim is to develop pupils' physical competence, confidence, teamwork and understanding of healthy, active lifestyles. We recognise the importance of providing opportunities for children of all abilities, including pupils with special educational needs and disabilities (SEND), to participate in physical activity, experience success and develop a lifelong enjoyment of sport.

Throughout the 2025–2026 academic year, we continued to develop our PE curriculum, increase opportunities for participation, strengthen staff confidence and celebrate pupils' sporting achievements.

2. Funding expenditure

Total reported PE and Sport Premium expenditure for 2025–2026: £19,010.00.

Reported unspent balance: £4.00.

Expenditure category	Amount
Activities organized by School Games and Sports Trust	£1,745.00
Total school spending on external activities	£735.00
Total CPD	£5,586.00
Total internal category spend	£10,030.00
Year 6 swimming catch-up	£910.00
Total reported expenditure	£19,006.00

3. Sporting achievements and participation

The Churchill School achieved the School Games Mark Gold Award for the second consecutive year. This reflects our ongoing commitment to developing school sport and providing opportunities for pupils to participate in physical activity and competitive sport.

Our Herald Cup football team reached the final. Our Shepway Girls football team reached the semi-final for the first time in the school's history, a significant achievement that reflects our commitment to increasing sporting opportunities and encouraging girls to participate in competitive football.

Alongside competitive sport, we provided a broad range of activities within school, including boxing, archery and cheerleading. These opportunities enabled pupils to experience different sports, develop new skills and discover activities that interested and motivated them.

Our annual Sports Day was our most successful to date. The event balanced competition with enjoyment and participation. Pupils demonstrated teamwork, resilience and enthusiasm, while our Sports Leaders played an important role in supporting the event and encouraging participation across the school.

4. Inclusive opportunities and extracurricular provision

We continued to promote an inclusive approach to PE and school sport, aiming to ensure that pupils of different ages, abilities and needs could access meaningful opportunities for physical activity.

Approximately 15 pupils per year group attended an after-school club. Participation varied between year groups, and Reception pupils did not have a separate after-school sports club. Reception pupils benefited from a balanceability programme delivered during the school day, supporting foundational movement skills and confidence.

Our provision aimed to introduce pupils to a range of activities, encourage participation beyond the curriculum and help children develop positive attitudes towards physical activity. We recognise that many pupils also attend sports clubs outside school, complementing opportunities provided in school.

We will continue to review participation and accessibility to help ensure that our sporting offer remains inclusive and responsive to pupils across Key Stage 1 and Key Stage 2.

5. Developing staff confidence and the quality of PE teaching

The implementation of the GetSet4PE scheme of work has supported improvements in staff confidence, subject knowledge and the consistency of PE teaching. Staff can access structured lesson plans, curriculum resources and continuing professional development (CPD), supporting them to plan and deliver purposeful PE lessons.

The scheme provides a clear structure for progression and helps staff understand how to develop pupils' physical skills over time. Physical literacy is incorporated throughout the curriculum, supporting pupils to develop the movement skills, confidence and motivation needed to participate in physical activity.

Two Early Career Teachers (ECTs) joined the school during the 2025–2026 academic year. They found the scheme useful in developing their understanding of PE teaching and planning. Access to structured resources helped build their confidence and supported their delivery of PE lessons.

Developing staff expertise is an important part of our long-term approach. We will continue to build on this progress through curriculum resources, professional development and the sharing of good practice.

6. Swimming and water safety

Swimming and water safety remain important elements of our provision. The school's reported outcomes for the year were:

- 94% of pupils could swim competently over at least 25 metres.
- 92% of pupils could swim at least 25 metres using a range of strokes.
- 98% of pupils could perform safe self-rescue in different water-based situations.

One pupil did not attend the swimming lessons provided by the school. We will continue to promote engagement with swimming provision and monitor pupils' progress to identify any further support required.

These figures should be checked against the school's Year 6 cohort records and reported in accordance with the applicable Department for Education requirements.

7. Promoting healthy and active lifestyles

At The Churchill School, physical activity is encouraged throughout the school day. Our provision extends beyond timetabled PE lessons, with opportunities for pupils to participate in activities before school, during lunchtime and after school.

We aim to create an environment in which movement, participation and enjoyment of physical activity are valued as part of everyday school life. Our Sports Leaders contribute to this culture by supporting sporting events, encouraging their peers and promoting physical activity within the school community.

The variety of activities offered throughout the year gives pupils opportunities to develop physical skills, explore different sports and discover activities they may wish to pursue outside school. We recognise that developing healthy habits during primary school can help establish positive attitudes towards physical activity into the future.

8. Impact of the PE and Sport Premium

Our approach to PE and sport has supported a broad range of opportunities for pupils to develop physical skills, participate in competitive sport and experience activities beyond the core curriculum.

- Achieved the School Games Mark Gold Award for the second consecutive year.
- Reached the Herald Cup football final.
- Reached the Shepway Girls football semi-final for the first time in the school's history.
- Provided additional sporting activities, including boxing, archery and cheerleading.
- Supported approximately 15 pupils per year group to participate in after-school clubs.
- Delivered a balanceability programme for Reception pupils.
- Supported staff confidence and curriculum delivery through GetSet4PE resources and CPD.
- Supported the professional development of two Early Career Teachers.
- Delivered a highly successful Sports Day supported by Sports Leaders.
- Reported positive swimming and water-safety outcomes.
- Promoted physical activity and positive attitudes towards healthy lifestyles throughout the school day.
- Partook in many sporting invents inside out outside of school and in partnership with other EKC schools.

These achievements demonstrate our commitment to developing an inclusive sporting culture in which pupils are encouraged to participate, improve and celebrate their successes. The school will continue to review provision and expenditure to support sustainable improvements in PE, sport and physical activity.

9. Priorities for 2026–2027

Maintain high standards in school sport: Work towards achieving the School Games Mark Gold Award for a third consecutive year and seek opportunities for pupils to participate in a broad range of sporting events and competitions.

Increase participation and inclusion: Provide opportunities for pupils of all abilities, including those with SEND, and ensure activities are accessible, engaging and responsive to pupils' needs.

Develop competitive opportunities: Seek opportunities to participate in local sporting competitions and events, encouraging teamwork, resilience, sportsmanship and confidence.

Continue developing staff expertise: Build on the use of GetSet4PE and relevant CPD to strengthen staff subject knowledge, confidence and consistency in PE teaching.

Develop pupil leadership: Support Sports Leaders to organise and promote lunchtime activities, encourage participation and contribute to the wider sporting life of the school.

Promote lifelong healthy lifestyles: Encourage physical activity throughout the school day and provide opportunities to explore different sports, develop physical literacy and build positive attitudes towards an active lifestyle.

Ensure sustainable provision: Prioritise opportunities that develop staff capacity, strengthen curriculum delivery and establish sustainable approaches to PE and school sport.

Maintain swimming and water-safety outcomes: Monitor swimming attainment, encourage engagement with lessons and support pupils to develop essential water-safety skills.