

How will I know if my child is making progress?

Your child's progress will be reviewed termly and you will be invited into school for a 2 termly review meeting.

If you are concerned or worried about your child's progress. What should you do?

First make an appointment to see your child's Class Teacher to discuss your concerns.

If you are unable to speak to your child's Class Teacher, make an appointment to see the Family and Child Inclusion Assistant, Mrs Abbott.

What are external agencies?

The school has access to several agencies which can help with additional needs.

Specialist Teaching and Learning Service (STLS)

Speech and Language Therapy (SALT)

Educational Psychologist

Occupational Therapy (OT)

School Nurse

If your child needs a referral this will be discussed with you and your written permission will be sought. You will be given copies of all reports and observations carried out by external agencies.

Our Special Educational Needs and Disability Policy is on the website. Further Local Authority information about SEND can be found using the link –

www.kent.gov.uk/education-and-children/special-educational-needs

if you would like ADVICE, SUPPORT or more UNDERSTANDING of Additional Educational Needs or Special Educational Needs contact IASK

Helpline: 03000 41 3000. Monday to Friday, 9am - 5pm.

Email: iask@kent.gov.uk

Address: Shepway Centre, Oxford Road, Maidstone, ME15 8AW

Telephone: 03000 412 412

Facebook: IASK on Facebook

Fax: 01622 671198

Special
Educational
Needs and
Disability



A Guide for Parents

The Identification of additional needs

At The Churchill School we aim to support all our children to enable them to achieve their best at School.

In order to do this, many steps are taken to support them on their learning journey. Quality Teaching is vital; however for some children there are occasions when further additional support may be needed to help them achieve their full potential.

Children are identified with additional needs for many reasons. These may be associated with learning, emotional well-being, communication and interaction, a physical or sensory need or a specific condition.

Once identified we will work with you to ensure that your child's needs are met.

What happens next?



The Process:

The Class Teacher or Parent/Carer identifies a difficulty or lack of process.

Strategies are put in place for a fixed period and monitored. These will be shared with you.

Many children have help for a short period which enables them to make progress successfully.

Our SENCo, Mrs Wilson works with Class Teachers to ensure that they have the knowledge and strategies in place to support the learning of all children to meet their specific needs.

What if my child doesn't make progress and how will school support them?

If after this your child is unable to make progress you will be informed and additional observations and standardised assessments may take place.

From these assessments, the SENCo will assess, plan and organise appropriate support for your child's needs.

If an underlying cause is identified by these then you will be informed and at this point it may be suggested to you that advice from an external agency is necessary. This will not happen without your consent.

Whatever your child's needs the school must meet them. Your child will then be identified as having a Special Educational Need with support.